



ÇANKAYA UNIVERSITY

Vocational High School

Course Definition Form

Part I. Basic Course Information

Department Name <i>Use capital letters only</i>	BANKING AND INSURANCE				Dept. Numeric Code	4 5			
Course Code	Dept. Code+Course No B A I 1 1 2			Number of weekly lecture hours	3	Number of weekly lab/tutorial hours	0	Number of Credit Hours	3
Course Web Site <i>Use capital letters only</i>					ECTS Credit	0 2			

Course Name

This information will appear in the printed catalogs and on the web online catalog.

English Name *maximum 40 characters*

International Banking

Abbreviated English Name *maximum 15 characters*

Int. Bank.

Turkish Name *maximum 40 characters*

Uluslararası Bankacılık

Abbreviated Turkish Name *maximum 15 characters*

Ulus. Bank.

Prerequisites (if any) <i>Give course codes and check all that are applicable.</i>	1 st	2 nd	3 rd	4 th				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	<input type="checkbox"/> Consent of the Instructor		<input type="checkbox"/> Give others, if any.					
	<input type="checkbox"/> Senior Standing							
Co-requisites (if any)	1 st	2 nd	3 rd	4 th				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Course Type <i>Check all that are applicable</i>								
<input type="checkbox"/>	Must course for Dept.	<input type="checkbox"/>	Must course for other dept(s)	<input checked="" type="checkbox"/>	x	Elective course for Dept.	<input type="checkbox"/>	Elective course for other dept(s)

Part II. Detailed Course Information**Justification for the proposal** *Maximum 80 words*

International Banking course offers wide perspectives and a rigorous understanding of the complex issues regarding banking and financial markets and enabling students to solve problems of the most sophisticated nature, maximizing their operational capabilities in the elaborate and international environment of today's banking and financial world.

Course Description

Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.

The course will introduce undergraduate students to international banking services in modern world, exchange rates and currency control, international banking theory, innovations in international banking, types and conditions of the international banks' loan, forms of guarantee, international debt problem, determination of optimum conditions based on control and risk.

Course Objectives

Explain the aims of the course. Maximum 100 words.

The main aim of the course is to familiarize students with the basic concepts of international banking such as international structure, payments, transfers, trade and finance and provide background information to students in order to make them to draw their own conclusions.

Learning Outcomes

Explain the learning outcomes of the course. Maximum 10 items.

- Be able to analyze the international finance markets
- Understand the principles of foreign exchange and future contracts
- Understand the risks in international finance markets and designing a better financial strategy

Course Outline

List the topics covered within each week.

Week	Topic(s)
1	The Concept and History of International Banking
2	International Banking System
3	The Factors about Internationalization of Banks
4	International Banking Services in Modern World
5	Exchange Rates / Currency Control
6	International Banking Theory
7	Mid-term Exam
8	Innovations in International Banking
9	Types and Conditions of the International Banks' Loan
10	Forms of Guarantee
11	International Debt Problem
12	Control and Risk
13	The Future of International Banking
14	Final Exam

Textbook(s) <i>List the textbook(s), if any, and other related main course materials.</i>				
Author(s)	Title	Publisher	Publication Year	ISBN
Irene Finel-Honigman and Fernando B. Sotelino	International Banking for a New Century	Routledge	2015	978-0415681339
Sami Uslu	Uluslararası Bankacılık	Sakarya	2007	9789758644773
Salih Kaya	Uluslararası Bankacılık : UCP 500 ve +eUCP Uygulamaları	Nobel	2003	9755914641

Reference Books <i>List the reference books as supplementary materials, if any.</i>				
Author(s)	Title	Publisher	Publication Year	ISBN

Teaching Policy <i>Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)</i>
Face to face learning and examination

Laboratory <i>Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory, and list the names of the laboratories in which these sessions will be conducted.</i>
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Computer Usage <i>Briefly describe the computer usage and the hardware/software requirements in the course.</i>
Using Computer for Power Point Documents and Projector Pursuiting

Grading Policy <i>List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.</i>								
Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Homework	2	%10						
Quiz	1	%10						
Midterm	2	%30						
Final Exam	1	%40						

ECTS Workload <i>List all the activities considered under the ECTS.</i>			
Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures (<i>weekly basis</i>)	14	3	42
Attending Labs/Recitations (<i>weekly basis</i>)	14	-	-
Preparation beforehand and finalizing of notes (<i>weekly basis</i>)	4	1	4
Collection and selection of relevant material (<i>once</i>)	-	-	-
Self study of relevant material (<i>weekly basis</i>)	4	1	4
Homework assignments	2	2	4

Preparation for Quizzes	-	-	-
Preparation for Midterm Exams (including the duration of the exams)	1	2	2
Preparation of Term Paper/Case Study Report (including oral presentation)	-	-	-
Preparation of Term Project/Field Study Report (including oral presentation)	-	-	-
Preparation for Final Exam (including the duration of the exam)	1	4	4
TOTAL WORKLOAD			61
TOTAL WORKLOAD / 25			25
ECTS Credit			2

Program Qualifications vs. Course's Learning Outcomes

Consider the below program qualifications determined in terms of learning outcomes of all the courses in the curriculum and capabilities. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right..

No	Program Qualifications (Specific to each program)	Contribution				
		0	1	2	3	4
BAI-1	Be able to monitor and analyze the dynamics of banking and financial markets.				x	
BAI-2	Be able to utilize the basic knowledge that obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of Banking and Insurance in accordance with the requirements of the globalized business environment.				x	
BAI-3	Be able to identify and analyze the validity of theories related to the banking and insurance and their relationships with current conditions.			x		
BAI-4	Have a good knowledge of the regulations and legislation underpinning the financial markets and institutions.		x			
BAI-5	Be able to use quantitative techniques and methods that are predominantly used in banking and insurance.			x		
BAI-6	Be able to use the theoretical and practical knowledge obtained in his/her field in analyzing and evaluating data.				x	
BAI-7	Be able to construct, analyze and interpret financial and economic models			x		
BAI-8	Be able to understand and evaluate the problems in baking and insurance and to discuss and express his/her opinions clearly.				x	
BAI-9	Gain self-evaluation skills to identify exactly his/her self-learning and self-improvement needs, being at the same time equipped with the capacity to follow advanced courses and degree studies.			x		
BAI-10	To maintain scientific, social, and ethical standards when collecting, interpreting, and disseminating financial information, and in application of financial ideas.			x		
BAI-11	Be able to know the mechanism how the banking sector works in the global economy.					x
BAI-12	Be able to have the practical implications of the insurance policy in financial sector.			x		

Contribution Scale to a Qualification: 0-None, 1-Little, 2-Medium, 3-Considerable, 4-Largest