



# ÇANKAYA UNIVERSITY

## Çankaya Vocational Training School

### Course Definition Form

#### Part I. Basic Course Information

<b>Department Name</b> <i>Use capital letters only</i>	BANKING AND INUSURANCE	<b>Dept. Numeric Code</b>	4   5
<b>Course Code</b>	Dept. Code+Course No B   A   I   2   0   5	<b>Number of weekly lecture hours</b>	3
		<b>Number of weekly lab/ tutorial hours</b>	0
		<b>Number of Credit Hours</b>	3
<b>Course Web Site</b> <i>Use capital letters only</i>		<b>ECTS Credit</b>	0   4

#### Course Name

*This information will appear in the printed catalogs and on the web online catalog.*

**English Name** *maximum 40 characters*

- Accounting for Banking and Insurance

**Abbreviated English Name** *maximum 15 characters*

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**Turkish Name** *maximum 40 characters*

- Banka ve Sigorta Muhasebesi

**Abbreviated Turkish Name** *maximum 15 characters*

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<b>Prerequisites</b> (if any) <i>Give course codes and check all that are applicable.</i>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
	<input type="checkbox"/> Consent of the Instructor	<input type="checkbox"/> Give others, if any.		
	<input type="checkbox"/> Senior Standing			
<b>Co-requisites</b> (if any)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Course Type</b> <i>Check all that are applicable</i>				
<input checked="" type="checkbox"/> Must course for Dept.	<input type="checkbox"/> Must course for other dept(s)	<input type="checkbox"/> Elective course for Dept.	<input type="checkbox"/> Elective course for other dept(s)	

**Part II. Detailed Course Information****Justification for the proposal** *Maximum 80 words*

This course in the field encompass a broad variety of topics relevant to the accounting for banking and insurance.

**Course Description**

*Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.*

The course is designed to equip the students with both theoretical and practical knowledge. Accounting concept, importance and functions of accounting, accounting basics, the Uniform Chart of Accounts, accounting recording applications, properties and regulation of the basic financial statements, are described.

**Course Objectives**

*Explain the aims of the course. Maximum 100 words.*

It will give the students a firm foundation of knowledge in accounting for banking and insurance sectors, and the ability to use that knowledge in a range of contexts.

**Learning Outcomes**

*Explain the learning outcomes of the course. Maximum 10 items.*

Analysis and interpretation balance sheet and income statement of a business, forming accounts chart, making up a balance sheet, recording the asset accounts, recording the resource accounts, making income statement practice.

**Course Outline**

*List the topics covered within each week.*

Week	Topic(s)
1	Uses of Accounting Information and Financial Statements
2	Measuring Business Income
3	Completing the Accounting Cycle
4	The Operating Cycle and Merchandising Operations
5	Options, Derivatives and Other Financial Instruments
6	Internal Control
7	Inventories
8	Cash and Receivables
9	Current Liabilities and Fair Value Accounting
10	Long-Term Assets
11	Long-Term Liabilities
12	The Corporate Income Income Statement and the Statement of Stockholders' Equity
13	The Statement of Cash Flows
14	Financial Performance Measurement

**Textbook(s)**

*List the textbook(s), if any, and other related main course materials.*

Author(s)	Title	Publisher	Publication Year	ISBN
Edmonds, T., Edmonds, C., Tsay, B., Olds, P., and Schneider, N.	Fundamentals of Managerial Accounting Concepts, McGraw-Hill Irwin, 2006	McGraw-Hill Irwin	2006	978-0521586054

**Reference Books**

List the reference books as supplementary materials, if any.

Author(s)	Title	Publisher	Publication Year	ISBN
B. Needles, M. Powers, S. Crosson	Principals of Accounting	Cengage Brain	2011	1-4390-3774-4

**Teaching Policy**

Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)

There will be one mid-term examination and two or three quizzes which are counted as class participation. In addition to these responsibilities, the students who are taking this class are responsible from homework.

**Grading Policy**

List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.

Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Quiz	3	%10						
Homework	2	%10						
Midterm	1	%35						
Final Exam	1	%45						

**ECTS Workload**

List all the activities considered under the ECTS.

Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures ( <i>weekly basis</i> )	14	3	42
Attending Labs/Recitations ( <i>weekly basis</i> )	14	-	-
Preparation beforehand and finalizing of notes ( <i>weekly basis</i> )	14	1	14
Collection and selection of relevant material ( <i>once</i> )	1	3	3
Self study of relevant material ( <i>weekly basis</i> )	14	1	14
Homework assignments	4	3	12
Preparation for Quizzes	3	1	3
Preparation for Midterm Exams ( <i>including the duration of the exams</i> )	1	5	5
Preparation of Term Paper/Case Study Report ( <i>including oral presentation</i> )	1	5	5
Preparation of Term Project/Field Study Report ( <i>including oral presentation</i> )	1	7	7
Preparation for Final Exam ( <i>including the duration of the exam</i> )	1	7	7
<b>TOTAL WORKLOAD</b>			112
<b>TOTAL WORKLOAD / 25</b>			25
<b>ECTS Credit</b>			<b>4</b>

<b>Program Qualifications vs. Course's Learning Outcomes</b>						
<i>Consider the below program qualifications determined in terms of learning outcomes of all the courses in the curriculum and capabilities. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right..</i>						
No	Program Qualifications (Specific to each program)	Contribution				
		0	1	2	3	4
BAI-1	Be able to monitor and analyze the dynamics of banking and financial markets.				x	
BAI-2	Be able to utilize the basic knowledge that obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of Banking and Insurance in accordance with the requirements of the globalized business environment.			x		
BAI-3	Be able to identify and analyze the validity of theories related to the banking and insurance and their relationships with current conditions.				x	
BAI-4	Have a good knowledge of the regulations and legislation underpinning the financial markets and institutions.				x	
BAI-5	Be able to use quantitative techniques and methods that are predominantly used in banking and insurance.				x	
BAI-6	Be able to use the theoretical and practical knowledge obtained in his/her field in analyzing and evaluating data.					x
BAI-7	Be able to construct, analyze and interpret financial and economic models			x		
BAI-8	Be able to understand and evaluate the problems in baking and insurance and to discuss and express his/her opinions clearly.					x
BAI-9	Gain self-evaluation skills to identify exactly his/her self-learning and self-improvement needs, being at the same time equipped with the capacity to follow advanced courses and degree studies.					x
BAI-10	To maintain scientific, social, and ethical standards when collecting, interpreting, and disseminating financial information, and in application of financial ideas.				x	
BAI-11	Be able to know the mechanism how the banking sector works in the global economy.				x	
BAI-12	Be able to have the practical implications of the insurance policy in financial sector.		x			

Contribution Scale to a Qualification: 0-None, 1-Little, 2-Medium, 3-Considerable, 4-Largest