



ÇANKAYA UNIVERSITY

Çankaya Vocational Training School

Course Definition Form

Part I. Basic Course Information

Department Name <i>Use capital letters only</i>	ECONOMICS	Dept. Numeric Code	3 1
Course Code	Dept. Code+Course No E C O N 1 0 2	Number of weekly lecture hours	3
		Number of weekly lab/tutorial hours	0
		Number of Credit Hours	3
Course Web Site <i>Use capital letters only</i>	ECON102.CANKAYA.EDU.TR	ECTS Credit	0 6

Course Name

This information will appear in the printed catalogs and on the web online catalog.

English Name *maximum 40 characters*

INTRODUCTION TO ECONOMICS II

Abbreviated English Name *maximum 15 characters*

INTRO. TO ECON II

Turkish Name *maximum 40 characters*

İKTİSADA GİRİŞ II

Abbreviated Turkish Name *maximum 15 characters*

İKT. GİRİŞ II

Prerequisites (if any) <i>Give course codes and check all that are applicable.</i>	1 st	2 nd	3 rd	4 th
	<input type="checkbox"/> Consent of the Instructor <input type="checkbox"/> Senior Standing	<input type="checkbox"/> Give others, if any.	<input style="width: 100%;" type="text"/>	
Co-requisites (if any)	1 st	2 nd	3 rd	4 th
Course Type <i>Check all that are applicable</i>				
<input checked="" type="checkbox"/> Must course for Dept. <input checked="" type="checkbox"/> Must course for other dept(s) <input type="checkbox"/> Elective course for Dept. <input type="checkbox"/> Elective course for other dept(s)				

Part II. Detailed Course Information**Justification for the proposal** *Maximum 80 words***Course Description**

Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.

This is an introductory level macroeconomics course that examines the short-run and long-run determination of key macroeconomic variables in both closed and open economies, primarily in the context of an AD/AS model. Topics covered include national income, theory of income determination, money and banking, fiscal policy, monetary policy, and international trade.

Course Objectives

Explain the aims of the course. Maximum 100 words.

There are two main objectives of this course. First, to provide knowledge of the core theoretical models used in macroeconomics, for both closed and open economies, and to use them to enhance understanding of real-world macroeconomic experiences (especially involving macroeconomic policy). Second, to give students a solid grasp of macroeconomic analysis at the introductory level using both graphical and algebraic techniques. Throughout the course emphasis is placed on developing the skills needed to critically evaluate explanations of economic outcomes in this framework and policy success on both a theoretical and empirical basis.

Learning Outcomes

Explain the learning outcomes of the course. Maximum 10 items.

1. Familiarize the students with concepts, methodologies and tools of modern macroeconomics.
2. To establish a strong base for the coming courses of economics.
3. To understand theoretical models which are used to explain the behaviour of the aggregate economy in the short and long run.
4. To use the theoretical models taught to answer questions about the impact of shocks and of macroeconomic policy on a small open economy.

Course Outline

List the topics covered within each week.

Week	Topic(s)
1	Introduction to Macroeconomics
2	Introduction to Macroeconomics
3	Aggregate Expenditure and Equilibrium Output
4	The Government and Fiscal Policy
5	The Money Supply and the Federal Reserve System
6	Money Demand, the Equilibrium Interest Rate, and Monetary Policy
7	Money, the Interest Rate, and Output: Analysis and Policy
8	Money, the Interest Rate, and Output: Analysis and Policy
9	Aggregate Demand, Aggregate Supply, and Inflation
10	Aggregate Demand, Aggregate Supply, and Inflation
11	The Labor Market, Unemployment, and Inflation
12	International Trade, Comparative Advantage, and Protectionism
13	Open Economy Macroeconomics: The Balance of Payments and Exchange Rates
14	Open Economy Macroeconomics: The Balance of Payments and Exchange Rates

Textbook(s) <i>List the textbook(s), if any, and other related main course materials.</i>				
Author(s)	Title	Publisher	Publication Year	ISBN
K. E. Case, Ray C. Fair and Sharon Oster	Principles of Economics – 10 th Edition	Pearson Prentice Hall, NJ	2011	978-0132552912

Reference Books <i>List the reference books as supplementary materials, if any.</i>				
Author(s)	Title	Publisher	Publication Year	ISBN
Mankiw, N. G.	Macroeconomics – 7 th edition	Worth Publishers, USA	2010	978-1429218870

Teaching Policy <i>Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)</i>
The course is assessed by two midterm exams, attendance, participation, course work (problem sets to be handed in regularly) and a final examination .

Grading Policy <i>List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.</i>								
Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Midterm Exam	1	25%						
Midterm Exam	1	30%						
Final Exam	1	35%						
Problem Sets	5	10%						

ECTS Workload <i>List all the activities considered under the ECTS.</i>			
Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures (<i>weekly basis</i>)	14	3	42
Attending Labs/Recitations (<i>weekly basis</i>)	-	-	-
Preparation beforehand and finalizing of notes (<i>weekly basis</i>)	14	2	28
Collection and selection of relevant material (<i>once</i>)	1	3	3
Self study of relevant material (<i>weekly basis</i>)	14	3	42
Homework assignments	5	3	15
Preparation for Quizzes	-	-	-
Preparation for Midterm Exams (<i>including the duration of the exams</i>)	2	15	30
Preparation of Term Paper/Case Study Report (<i>including oral presentation</i>)	-	-	-
Preparation of Term Project/Field Study Report (<i>including oral presentation</i>)	-	-	-
Preparation for Final Exam (<i>including the duration of the exam</i>)	1	20	20
TOTAL WORKLOAD			180
TOTAL WORKLOAD / 30			6
ECTS Credit			6

Program Qualifications vs. Course's Learning Outcomes						
<i>Consider the below program qualifications determined in terms of learning outcomes of all the courses in the curriculum and capabilities. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right..</i>						
No	Program Qualifications (Specific to each program)	Contribution				
		0	1	2	3	4
FTP-1	Be able to monitor and analyze the dynamics of international markets.				x	
FTP-2	Be able to utilize the basic knowledge that obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of foreign trade in accordance with the requirements of the globalized business environment.				x	
FTP-3	Be able to identify and analyze the validity of theories related to the foreign trade and their relationships regarding current conditions.					x
FTP-4	Have a good knowledge of the regulations and legislation underpinning the international markets and institutions.					x
FTP-5	Have the ability to efficiently perform all responsibilities of foreign trade within a corporation.				x	
FTP-6	Be able to use quantitative techniques and methods that are predominantly used in foreign trade.				x	
FTP-7	Be able to use the theoretical and practical knowledge obtained in his/her field in analyzing and evaluating data.			x		
FTP-8	Be aware of elements of the international competitiveness of the foreign trade environment and marketing techniques.	x				
FTP-9	Be able to understand and evaluate the problems in foreign trade and to discuss and express his/her opinions clearly.			x		
FTP-10	Gain self-evaluation skills to identify exactly his/her self-learning and self-improvement needs, being at the same time equipped with the capacity to follow advanced courses and degree studies.				x	
FTP-11	Be able to understand and evaluate the legal framework for foreign trade law, rules and regulations.			x		
FTP-12	Have the ability to analyze and perform risk assessment of foreign trade companies and multinational companies.			x		

Contribution Scale to a Qualification: 0-None, 1-Little, 2-Medium, 3-Considerable, 4-Largest