



ÇANKAYA UNIVERSITY

Vocational Training School

Course Definition Form

Part I. Basic Course Information

Department Name	FOREIGN TRADE PROGRAMME	Dept. Numeric Code	4 4											
Course Code	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">F</td> <td style="width: 20px; height: 20px; text-align: center;">T</td> <td style="width: 20px; height: 20px; text-align: center;">P</td> <td style="width: 20px; height: 20px; text-align: center;">2</td> <td style="width: 20px; height: 20px; text-align: center;">2</td> <td style="width: 20px; height: 20px; text-align: center;">5</td> </tr> </table>		F	T	P	2	2	5	Number of Weekly Lecture Hours	3	Number of Weekly Lab/Tutorial Hours	0	Number of Credit Hours	3
	F	T	P	2	2	5								
Course Web Site						ECTS Credit	0 5							

Course Name <i>This information will appear in the printed catalogs and on the web online catalog.</i>	
English Name	International Trade Law
Turkish Name	Uluslararası Ticaret Hukuku

Course Description <i>Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.</i>	
<p>In the new world of intense global competition for jobs and market share in everything, understanding the rules of the international trading system is vital. WTO trade rules govern what governments can and can't do to assist their businesses, farmers, workers and entrepreneurs in international commerce. The trading rules even define the circumstances under which governments can restrict imports of goods and services to protect public morals or maintain public order. This course covers government purchasing decisions, trade-related investment policies, intellectual property rights, and competition in services, among other categories.</p>	

Prerequisites (if any) <i>Give course codes and check all that are applicable.</i>	1 st	2 nd	3 rd	4 th																											
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<input checked="" type="checkbox"/> Consent of the Instructor		<input type="checkbox"/> Senior Standing		<input type="checkbox"/> Give others, if any. 																											
Co-requisites (if any)	1 st	2 nd	3 rd	4 th																											
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>								<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>								<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>								<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>						
Course Type <i>Check all that are applicable</i>	<input type="checkbox"/> Must course for dept. <input type="checkbox"/> Must course for other dept.(s) <input checked="" type="checkbox"/> Elective course for dept. <input checked="" type="checkbox"/> Elective course for other dept.(s)																														

Part II. Detailed Course Information**Course Objectives***Explain the aims of the course. Maximum 100 words.*

The goal for this course is for students to develop a core understanding of how the rules regulating international trade operate in practice, as well as in theory. This course integrates the public policy, diplomatic and economic variables that bear on how the international trade rules embodied in the World Trade Organization (WTO) agreements are negotiated and implemented, and how trade disputes are settled or adjudicated in a managerial perspective.

Learning Outcomes*Explain the learning outcomes of the course. Maximum 10 items.*

This course have targeted several aims;

1. Understanding the concepts and principles of international trade law
2. Understanding the importance of Turkish trade law
3. Understanding the nature of export, import and customs law
4. Understanding the fundamentals of international agreements and negotiations
5. Understanding the differences and similarities between Turkish and international trade law
6. Understanding the importance of incoterms

Textbook(s)*List the textbook(s), if any, and other related main course materials.*

Author(s)	Title	Publisher	Publication Year	ISBN
Andrew Guzman and Joost Pauwelyn	International Trade Law	Aspen Casebook Series	2012	978-0735508019

Reference Books*List the reference books as supplementary materials, if any.*

Author(s)	Title	Publisher	Publication Year	ISBN
Indira Carr, Peter Stone	International Trade Law	Routledge; 5 edition	2013	978-0415659253

Teaching Policy*Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)*

Three hours of lecturing. Review lectures are given before the mid-term and final examination.

Course Outline*List the topics covered within each week.*

Week	Topic(s)
1	The Concept and Importance of Law of Economics
2	International Economic Systems
3	Foreign Direct Investment
4	Double Taxation Situation

5	Turkish Foreign Trade Regime
6	Import and Export
7	Midterm
8	Free Zones
9	Customs Law
10	International Trade Agreements
11	Incoterms - International Commercial Terms
12	CIF - Cost, Insurance and Freight
13	International Commercial Documents
14	Payment Methods In International Trade Law

Grading Policy								
<i>List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.</i>								
Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Homework	2	10	Case Study			Attendance		
Quiz			Lab Work			Field Study		
Midterm Exam	1	30	Class Participation			Project		
Term Paper			Oral Presentation			Final Exam	1	50

ECTS Workload			
List all the activities considered under the ECTS.			
Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures (<i>weekly basis</i>)	14	3	42
Attending Labs/Recitations (<i>weekly basis</i>)	-	-	0
Preparation beforehand and finalizing of notes (<i>weekly basis</i>)	14	1	14
Collection and selection of relevant material (<i>once</i>)	1	2	2
Self study of relevant material (<i>weekly basis</i>)	12	1	12
Homework assignments	2	10	20
Preparation for Quizzes	-	-	0
Preparation for Midterm Exams (<i>including the duration of the exams</i>)	1	12	12
Preparation of Term Paper/Case Study Report (<i>including oral presentation</i>)	-	-	0
Preparation of Term Project/Field Study Report (<i>including oral presentation</i>)	-	-	0
Preparation for Final Exam (<i>including the duration of the exam</i>)	1	24	24
TOTAL WORKLOAD / 25			5,04
ECTS Credit			5

Total Workloads are calculated automatically by formulas. To update all the formulas in the document first press CTRL+A and then press F9.

Program Qualifications vs. Learning Outcomes						
<i>Consider the below program qualifications determined in terms of learning outcomes of all the courses in the curriculum and capabilities. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.</i>						
No	Program Qualifications	Contribution				
		0	1	2	3	4
FTP-1	Be able to monitor and analyze the dynamics of international markets.			x		
FTP-2	Be able to utilize the basic knowledge that obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of foreign trade in accordance with the requirements of the globalized business environment.		x			
FTP-3	Be able to identify and analyze the validity of theories related to the foreign trade and their relationships regarding current conditions.			x		
FTP-4	Have a good knowledge of the regulations and legislation underpinning the international markets and institutions.	x				
FTP-5	Have the ability to efficiently perform all responsibilities of foreign trade within a corporation.			x		
FTP-6	Be able to use quantitative techniques and methods that are predominantly used in foreign trade.			x		
FTP-7	Be able to use the theoretical and practical knowledge obtained in his/her field in analyzing and evaluating data.			x		
FTP-8	Be aware of elements of the international competitiveness of the foreign trade environment and marketing techniques.	x				
FTP-9	Be able to understand and evaluate the problems in foreign trade and to discuss and express his/her opinions clearly.		x			
FTP-10	Gain self-evaluation skills to identify exactly his/her self-learning and self-improvement needs, being at the same time equipped with the capacity to follow advanced courses and degree studies.		x			
FTP-11	Be able to understand and evaluate the legal framework for foreign trade law, rules and regulations.				x	
FTP-12	Have the ability to analyze and perform risk assessment of foreign trade companies and multinational companies.			x		

Contribution Scale to a Qualification: 0-None, 1-Little, 2-Medium, 3-Considerable, 4-Largest